

Swati Dontamsetti

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EDUCATION

Rutgers University, School of Graduate Studies	New Brunswick, NJ
Ph.D. in Education – Theory, Organization, & Policy	Sep 2021 – Present
Master of Arts in Education	May 2024
Methods Courses: Quantitative Research Methods, Applied Multivariate Methods, Discrete Choice Methods	
Professional Affiliations: American Education Research Associate, History of Education Society	
Rutgers University, Data Science Bootcamp	Jersey City, NJ
Certificate in Data Science	Jul 2020
University of Denver, Publishing Institute	Denver, CO
Certificate in Publishing	Aug 2018
Rutgers, The State University of New Jersey	New Brunswick, NJ
Master of Education in English-Language Arts	May 2017
Bachelor of Arts in English, Minor in Women's and Gender Studies	May 2016

RESEARCH EXPERIENCE

Graduate Research Assistant, Joseph C. Cornwall Center for Metropolitan Studies,
Rutgers University, Newark, NJ May 2023 – Present

- Write, design, and publish reports for the Center after reviewing the current literature and analyzing publicly available data.
- Conduct group interviews with teachers and administrators for the Center's qualitative research projects.

Graduate Research Assistant, National Institute for Early Education Research (NIEER),
Rutgers University, New Brunswick, NJ Jan 2022 – May 2023

- Investigated county and provider-type differentiated cost estimates for NJ's Universal Pre-Kindergarten implementation plan.
- Conducted research and data analysis of cost estimates for NJ's Universal Pre-Kindergarten strategic plan, specifically the per-student funding rate.

Graduate Research Assistant, School Climate Transformation Project (SCTP),
Rutgers University, New Brunswick, NJ May – Dec 2022

- Researched and synthesized best practices on various school climate topics.
- Wrote, reviewed, and finalized Strategy Resource document for schools utilizing school climate strategies.
- Assisted in interviews with District Climate Coordinators about their experience using the platform for data collection and analysis.
- Provided technical support for project team members and school administrators as needed.

TEACHING EXPERIENCE

Graduate Teaching Assistant, Rutgers University, New Brunswick, NJ Sep 2021 – May 2022

- Instructor of record of a prerequisite course for the Graduate School of Education's teacher certification programs.
- Designed instructional course content and created and assessed diverse assignments to evaluate student mastery.
- Wrote student recommendation letters for graduate schools and scholarship programs.

Data Visualization Teaching Assistant, Trilogy Education, Remote Nov 2020 – June 2021

- Assisted the instructor of a 24-week Data Science certification course.
- Taught and graded student assessments on data analytics and visualization fundamentals.

Language Arts Teacher, Do Re Mi School, Livingston, NJ

Sep 2020 – June 2021

- Designed a writing and grammar curriculum, in-line with statewide objectives, for mixed-age classes of students in grades 2 through 5.
- Assessed and monitored students' progress; adapted lesson plans to students' areas of growth.

Language Arts Teacher, Soehl Middle School, Linden, NJ

Sep 2017 – Nov 2019

- Created, differentiated, and taught lesson plans in-line with statewide objectives for grades 6 and 8.
- Worked cross-collaboratively with team-teachers to analyze and monitor student progress.
- Collaborated with Literacy Coach to create focused lessons with up-to-date teaching techniques.
- Participated in professional development, in and out of the district, to improve my practice.

PUBLICATIONS

Campbell, V. A., Dontamsetti, S., Foley, K., Castillo-Lavergne, C. M., Payne, C. M., & Brunskill, L. (2024). *The Latinx Experience in NJ Schools: A Preliminary Overview*. Newark, NJ: The Joseph C. Cornwall Center for Metropolitan Studies. <https://rutgers.app.box.com/v/latinxreport>

School Climate Transformation Project. (2023). *New Jersey School Climate Improvement (NJ SCI) Strategy Resource*. NJ School Climate Platform and Survey. <https://platform.njschoolclimate.org/files/activity/OTY=/download/pdf/NJ+SCI+Strategy+Resource-Feb2023.pdf>

Dontamsetti, S. (2018). Queering the English Canon. *New Jersey English Journal*, 7(Article 25), 16–17. <https://digitalcommons.montclair.edu/nj-english-journal/vol7/iss1/25>

PRESENTATIONS

Dontamsetti, S. (2024, November 7-10). *70 years after Brown, What Avenues for Desegregation are Available?* [Paper presentation]. History of Education Society 64th Annual Conference, Chicago, IL, United States.

Castillo-Lavergne, C. & Dontamsetti, S. (2024, May 11). *"The Latinx Experience in NJ Schools: A Preliminary Overview" Report Launch* [Report presentation]. Education Report Release, Newark, NJ, United States.

SERVICE

Treasurer, Graduate School of Education (GSE) Student Affairs Committee (GSAC), Rutgers University, New Brunswick, NJ

Aug 2022 – June 2024

- Co-lead and carried out an Executive Board effort to modify funding opportunities to promote equity and expand access for all GSE students.
- Coordinate with the Rutgers GSE Business office to submit a budget for approval by the general GSAC body, maintain financial records of the organization, receive all revenue of the organization, render an account at each meeting of all receipts and expenditures, submit a detailed annual report of the income and expenditures of the organization.

IN THE NEWS

Gomez, J. (2024). *Latinx students in public schools face barriers to college, access to counselors, report finds*. Chalkbeat Newark. <https://www.chalkbeat.org/newark/2024/05/09/latinx-student-enrollment-increasing-but-attend-segregated-schools-new-jersey/>

Dontamsetti, S. (2015). *Letter from Swati Dontamsetti*. TAPintoEdison. <https://www.tapinto.net/towns/edison/categories/letters-to-the-editor/articles/letter-from-swati-dontamsetti>